

El Camino College COURSE OUTLINE OF RECORD - Approved

I. GENERAL COURSE INFORMATION

Subject and Number:	Administration of Justice 150
Descriptive Title:	Peace Officer Training Module - Level III
Course Disciplines:	Administration of Justice
Division:	Industry and Technology

Catalog Description:

This course is designed for California Commission on Peace Officer Standards and Training (POST) certified Training Module - Level III Peace Officer training candidates. A Level III Peace Officer may perform specified limited support duties that are not likely to result in physical arrests.

Note: The student will participate in a 162 hour course of instruction and training emphasizing basic law enforcement philosophy, procedures, tactics, and techniques. The course is certified pursuant to California Penal Code Section 830.6(a)(1) and 832.6(a)(3). Students who have earned credit in Administration of Justice 155 cannot receive unit credit for

Administration of Justice 150. Students pay mandatory fees for Department of Justice Live Scan background check and clearance, firing range fees, ammunition and targets, physical training clothing, and medical physical examination fees.

Note: Letter grade or pass/no pass option

Conditions of Enrollment:

- 1. Medical Clearance Medical examination conducted within six (6) months of course presentation (for safety and liability purposes).
- 2. Apply for and receive a California Department of Justice Firearms and Arrest Clearance (Penal Code 13511.5).
- 3. Possession of a valid California driver's license. Copy of a current DMV printout required.

Course Length: Hours Lecture: Hours Laboratory: Course Units:	X Full Term 5.50 hours per week 3.50 hours per week 6.50	Other(Specify number of weeks): TBA TBA
Grading Method:	Both	
Credit Status:	Associate Degree Credi	t
Transfer CSU:	Effective Date: 12/18/2	2000
Transfer UC:	Νο	
General Education: El Camino College:		
CSU GE:		
IGETC:		

II. OUTCOMES AND OBJECTIVES

- A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)
 - SLO #1 POST Learning Objectives: Demonstrate and apply concepts, statutes, and constitutional principles covered in the POST Learning Domains to meet the State's minimum requirements for employment in a law enforcement or allied agency.
 - SLO #2 Use of Force: Demonstrate an understanding of the legal, ethical and moral standards concerning the use of force by a peace officer.
 - SLO #3 Firearms Proficiency: Demonstrate proficiency in the safe handling, maintenance and principles of shooting accurately.
 - SLO #4 Self Defense and Arrest and Control: Demonstrate self-defense and arrest and control methods in a safe and proficient manner.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

- 1. Explain the laws of arrest as identified in the Penal Code. Multiple Choice
- 2. Identify the components of lawful evidence seizure. Multiple Choice
- 3. Compare and contrast ethical and unethical behavior related to job performance of a peace officer.

Class Performance

- 4. Explain the legal aspect of authorized searches and identify terminology related to a search. Multiple Choice
- 5. Compare and contrast application of the laws of arrest. Class Performance
- 6. Perform first aid and Cardio Pulmonary Resuscitation (CPR) in accordance with POST standards. Written exam and student demonstration
- 7. Appraise the legal requirements relating to use of force situations. Multiple Choice
- 8. Identify, understand and demonstrate the safe and effective use of firearms, chemical agents, baton and control holds.
 - Exercise test, demonstrate basic handgun safety and obtain a minimum score during firearms qualification
- 9. Compose various reports based on the violation of a legal statute. Written Class work and homework

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture	Approximate	Topic	Maior Toria
or Lab	Hours	Number	Major Topic
Lecture	3		 OVERVIEW OF PEACE OFFICER TRAINING – LEVEL III TRAINING A. Cadet procedure manual B. Safety policy C. POST testing / student contracts D. Introduction to Lifetime Fitness – Learning Domain (LD) # 32 LD #1 HISTORY, PROFESSIONALISM AND ETHICS
Lecture	0	"	 A. Components of leadership, responsibility and the impact of leadership B. Upholding professional and ethical standards to maintain the public trust
Lecture	3	111	 LD #2 CRIMINAL JUSTICE SYSTEM A. Constitutional rights of all individuals within the United States B. Other agencies that are part of the criminal justice system C. The judicial component of the criminal justice system D. California Department of Corrections and Rehabilitation (CDCR), a component of the criminal justice system
Lecture	6	IV	 LD #3 POLICING THE COMMUNITY A. Officer's role in the community is to work in partnership with community members B. Community partnerships effect greater change C. Effective problem solving - identifying the underlying conditions of crime and disorder in the community
Lecture	5	V	 LD #5 INTRODUCTION TO CRIMINAL LAW A. The origins of current law - the role of law enforcement today B. Nuances of written law - interpreting the law C. Criminal statutes, what constitutes a crime and the information required to arrest a subject
Lecture	6	VI	 LD #15 LAWS OF ARREST A. United States and California Constitutions B. Legal parameters of a consensual encounter C. Statutory rules of arrest, Miranda and crime scene interviews and interrogations

Lecture	5	VII	LD #16 SEARCH AND SEIZURE
	-		A. Search and seizure law and the legal requirements for
			warrantless searches
			B. Fourth Amendment's protection against unreasonable
			searches and seizures
			C. Balance of the Fourth Amendment against the government's
			need to collect evidence
Lecture	2	VIII	LD #17 PRESENTATION OF EVIDENCE
			A. Rules of evidence and exceptions for the admissibility of
Lecture	8	IX	LD #18 INVESTIGATIVE REPORT WRITING
			A. Documenting facts and activities of an investigationB. Investigative reports - organizing - establishing crime and all
			actions taken by officers
Locturo	4	x	LD #19 VEHICLE OPERATIONS
Lecture	4		A. Importance of defensive driving principles and techniques in
			order to develop safe driving habits
			B. Emergency response driving demands a thorough
			understanding of the associated liability and safety issues
			C. Apprehension of a suspect - a vehicle pursuit is never more
			important than the safety of peace officers and the public
Lab	4	XI	LD #19 VEHICLE OPERATIONS
			A. An exercise test requiring the student to drive a law
			enforcement vehicle and demonstrate a series of slow
			speed precision driving maneuvers
Lecture	6	XII	LD #20 USE OF FORCE
			A. Authority to use reasonable force, to affect an arrest, to
			prevent escape, or to overcome resistance
			B. The use of force - compared to the threat, resistance and
			other circumstances known to the officer at the time
			force was used
			C. Authority, responsibility and liability regarding the use of deadly force
Lecture	2	XIII	LD #28 TRAFFIC ENFORCEMENT
	2		A. Principles of traffic law set forth in the California Vehicle
			Code
			B. Authority under the law and managing traffic effectively
Lecture	2	XIV	LD #30 CRIME SCENES, EVIDENCE AND FORENSICS
			A. Basic criminal investigation procedures
			B. Complying with the general guidelines for the collection,
			packaging and processing of physical evidence
Lecture	2	XV	LD #31 CUSTODY
			A. Responsibilities and liabilities for the care, custody and safety of
			prisoners while ensuring their constitutional and statutory
			rights
			B. The elements required to complete crimes involving the
			treatment of prisoners and correctly categorizing them

Lecture	5	XVI	LD #33 ARREST METHODS / DEFENSIVE TACTICS
Lecture	J		 A. Potential hazard or threat - margin of safety while maintaining a position of advantage B. Use of restraint devices to insure safety and the safety of subjects C. Control of firearm(s) and capable of disarming of a subject
Lab	19	XVII	 LD #33 ARREST METHODS / DEFENSIVE TACTICS A. Safety skills that include weapon retention, weapon take-aways and the use of various force options that include chemical agents, impact weapons and personal body weapons
Lecture	12	XVIII	 LD #34 FIRST AID, CPR AND AUTOMATED EXTERNAL DEFIBRILLATOR (AED) A. Responding to the scene of a traumatic incident - activating the Emergency Medical Services (EMS) system, and providing appropriate first aid to victims B. Basic first aid measures for medical emergencies and conditions including childbirth in an emergency situation C. First Aid /CPR and AED comprehensive examination
Lab	9	XIX	 LD #34 FIRST AID, CPR AND AED A. Responding to the scene of a traumatic incident - activating the Emergency Medical Services (EMS) system, and providing appropriate first aid to victims B. Basic first aid measures for medical emergencies and conditions including childbirth in an emergency situation
Lecture	7	XX	 LD #35 FIREARMS/CHEMICAL AGENTS A. Procedures for the safe handling of all firearms on and off duty B. The workings, capabilities, and limitations of firearms and ammunition in order to operate them safely and effectively C. Fundamental skills of firing firearms to be effective in reactive and precision situations during live fire exercises
Lab	21	XXI	LD #35 FIREARMS/CHEMICAL AGENTS A. Applying firearms skills and obtaining minimum qualifying score
Lecture	2	XXII	 LD #36 INFORMATION SYSTEMS A. Laws regulating access and use of law enforcement information systems that include the Department of Justice information systems and Department of Motor Vehicles information systems
Lecture	2	XXIII	LD #39 CRIMES AGAINST THE JUSTICE SYSTEM A. The elements required to arrest for crimes that obstruct law enforcement and for crimes related to false information

Lecture	1	XXIV	 LD #42 CULTURAL DIVERSITY A. Complexities of cultural diversity to develop skills necessary for identifying and responding to California's changing communities B. Stereotyping that could lead to prejudicial viewpoints and unlawful acts of discrimination
Lab	10	XXV	 LEADERSHIP, DRILL AND INSPECTION A. Formations, uniform appearance, police decorum B. Understanding components of leadership and responsibility
Lecture	8	XXVI	 POST A. Course content review B. Module III End of Course POST Comprehensive Examination C. First Aid, CPR and AED written examination D. Written test reviews E. Course debrief / evaluations
Total Lecture Hours 99		99	
Total Laboratory Hours		63	
Total Hour	rs	162	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Review a hypothetical police problem involving searching a building for a burglary suspect and execute a building containment procedure.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

- 1. Prepare and present an oral report on the steps necessary to complete a theft report.
- 2. Given a breach of ethics scenario within a department, present an oral report describing the proper response and submit a one-page training memorandum to the instructor.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams Other exams Quizzes Reading reports Class Performance Multiple Choice Completion Matching Items True/False Other (specify):

Field Problem Scenarios

Manipulative skills: Defensive tactics, firearms, chemical agents, baton, handcuffing Presentation

V. INSTRUCTIONAL METHODS

Demonstration Discussion Group Activities Guest Speakers Laboratory Lecture Multimedia presentations Role Play Simulation Other (please specify) Practical application

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study Answer questions Skill practice Required reading Problem solving activities Other (specify) Class notebook

Estimated Independent Study Hours per Week: 11

VI. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

State of California. <u>P.O.S.T. STUDENT WORKBOOKS - LEARNING DOMAINS 1 THRU 42</u>. State of California - POST, 2018

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

Class uniform, ammunition and related range fees

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites Category and Justificatio	n
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B. Requisite Skills

Reguisite Skills	

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation

Category and Justification

D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations	Enrollment Limitations Impact
within 6 months (for safety and liability	Before students can begin the police academy, students must take a medical exam to show if they are healthy enough to withstand the physical components of this course.
Current California Department of Justice Firearms and Arrest Clearance obtained within 6 months (Penal Code Section 13511.5).	POST requires that students receive Department of Justice clearance prior to enrolling in this course.
license. Copy of a current DMV printout will	Because of the driving exercises required in this course, students must have the ability to operate a vehicle and possess a California driver's license.

Course created by Albert Lugo/Michael D'Amico on 09/01/2000.

BOARD APPROVAL DATE: 12/18/2000

LAST BOARD APPROVAL DATE: 11/18/2019

Last Reviewed and/or Revised by: OSCAR SERRANO

Date: September 27, 2019

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